

# **Carrizo Springs CISD**



## **Foster Care**

### **Policies &**

### **Procedures Manual 2023-2024**

## FOSTER CARE & STUDENT SUCCESS

### DISTRICT GOAL

Carrizo Springs Independent School District will provide school leadership with useful information that will assist our staff in creating a positive education experience for students in foster care and Students . The district will provide guidance to district staff on the complexities of the foster care system and will review and abide by the relevant laws and policies that influence a student in foster care , this will assist in giving students a positive educational experience.

Carrizo springs wants to centralize foster care education information, while increasing awareness, and promoting improved cross-system practices and partnerships that benefit students in foster care and Military connection. While working to achieve these goals, Carrizo Springs CISD strives to fulfill the education provisions of the federal *Fostering Connections to Success and Increasing Adoptions Act of 2008* that promotes school stability and requires coordination across child welfare and educational systems

### DISTRICT FOSTER CARE LIAISON

Each school district is statutorily required to appoint at least one employee to act as a liaison to facilitate the enrollment in and/or transfer to a public school or open enrollment charter school of students in the conservatorship of the state. The Foster Care Liaison must also facilitate the handling of records of students in the legal custody of The Department of Family and Protective Services (DFPS) .

#### FC Liaison Duties

- Facilitate the enrollment in or transfer to a public or open-enrollment charter school of any child in the district or area served by the charter school who is in the conservatorship of the state (TEC § 33.904).
- Advocate for the needs of students in foster care.

- Coordinate with various school personnel and departments to ensure the required supports, practices, and best-practice strategies for serving students in foster care are implemented within LEAs.
- May coordinate with the Title I director, transportation director, McKinney-Vento Homeless liaison, dropout prevention/at-risk coordinator, special education staff, and other federal program staff to coordinate ESSA and other requirements for students in foster care within their LEAs.
- May coordinate with individual campuses, community services agencies, caregivers, local colleges, and advocates involved with the child welfare system.

## COMMUNICATION CHANNELS

Establish roles and responsibilities of participants in collaborations meetings.

1. District Foster Care Liaison - review OSP student's grades and attendance every 3rd and 6th week. FC Liaison will contact campus administrator, counselor and Curriculum specialist to inform them of student status.
2. Campus Administrator - will review information and set up OSP collaboration meetings to discuss individual needs.
3. Curriculum Specialist - will assist FC Liaison with reviewing grades and attendance, work on sharing spreadsheets with campus teachers.
4. Foster Care Students Homeroom Teacher - will be informed and will provide tutoring if needed or offer recommendations for assistance.
5. Continued monitoring of students will occur throughout the school and year and Summer School recommendations will be reviewed as needed.
6. Campus registration clerks will be provided yearly training at the beginning of the school year for clarification on registration procedures, identification and pathway.

### CSCISD Other Special Populations (MV/FC/MC) Meeting Form

Student Name: \_\_\_\_\_ Campus: \_\_\_\_\_ Teacher: \_\_\_\_\_

Grade Level: \_\_\_\_\_ ID: \_\_\_\_\_ Birth Date: \_\_\_\_\_

AT-RISK    Eco Dis    EB    SPED    DYSLEXIA    504    MIGRANT    GT    MCKINNEY VENTO    FOSTER CARE    MILITARY CONNECTED

TIER	RDG	MATH
BOY		
MOY		
EOY		

YES or NO	YES	NO	NOTES:
Wears Glasses			
Passed Vision			
Passed Hearing			
Currently Receiving Intervention?			
Received Intervention Previous Yr?			
Extended Day?			
If Failing Has the 6 Week Failing Conference Occurred?			

Student Strengths	Area(s) of Concern
<input type="checkbox"/> Communication <input type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Attendance <input type="checkbox"/> Self Esteem <input type="checkbox"/> Other: _____ _____ _____	<input type="checkbox"/> Speech <input type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Attendance <input type="checkbox"/> Self Esteem <input type="checkbox"/> Social/Emotional <input type="checkbox"/> No Concerns at this time <input type="checkbox"/> Other: _____ _____ _____

Grades	1st Grading Period		2nd Grading Period		3rd Grading Period		4th Grading Period		5th Grading Period		6th Grading Period	
	PR	Grades	PR	Grades	PR	Grades	PR	Grades	Pr	Grades	PR	Gra
Math												
ELAR												
SCI												
SS												
Absences												

Benchmark Date	Results	Plan of Action
BM 1		
BM 2		

	OSP Meeting Notes
1st Grading Period Date:	
2nd Grading Period Date:	
3rd Grading Period Date:	
4th Grading Period Date:	
5th Grading Period Date:	
6th Grading Period Date:	

RECOMMENDATIONS: \_\_\_\_\_

\_\_\_\_\_  
Teacher

\_\_\_\_\_  
Administrator

\_\_\_\_\_  
MV/FC/MC Liaison

\_\_\_\_\_  
Date

